

Vanderbilt University



Parent Booklet - Time 2



VANDERBILT UNIVERSITY

Instructions for Parents

Dear Parent,

Welcome to the Impact Study!

We are very excited to have your child and family participate in our research. Your involvement in this study will help us examine a parent-implemented intervention to improve social and communication skills in infants with older siblings diagnosed with autism spectrum disorder (ASD).

This questionnaire booklet is a very important aspect of our research, as it will provide us with insights into your child's development as well as information about your family. Since you know your child best, filling out these questionnaires will provide us with a much more accurate and specific picture of your child than we will be able to gather in our visits together.

It is important that these questions are completed by the child's primary caregiver.

Person completing booklet: Mother Father Other: _____

Please complete these forms about the child enrolled in this study. Sometimes, more than one question asks about the same behavior, or different parts of the booklet may ask similar questions. We are trying to learn the best way to ask about certain things (not trying to trick you). We apologize if this makes some parts of the booklet seem repetitive.

We would like you to answer the questions in this booklet by yourself before discussing your questions or answers with anyone else. We are interested in your experiences and beliefs about your child and family life.

Please bring this completed booklet to your visit.

Please feel free to call me with any questions or concerns at 615.343.1725.

Thank you very much for your help!

Elizabeth Gardner

To be completed by researcher:

Date: _____ Child's ID: _____ Measurement Period: _____

MCDI Words and Gestures

Impact Study

D. Vocabulary Checklist

The following is a list of typical words in young children's vocabularies. Please indicate each word your child understands and says. If your child uses a different pronunciation of a word (for example, "raffe" for "giraffe" or "sketti" for "spaghetti"), mark the word anyway. Remember, this is a "catalogue" of words that are used by many different children. Don't worry if your child knows only a few right now.

1. Sound Effects and Animal Sounds (12)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|----------------|-----------------------|------|-----------------------|-------------|-----------------------|-----------|-----------------------|
| baa baa | <input type="radio"/> | grrr | <input type="radio"/> | ouch | <input type="radio"/> | vroom | <input type="radio"/> |
| choo choo | <input type="radio"/> | meow | <input type="radio"/> | quack quack | <input type="radio"/> | woof woof | <input type="radio"/> |
| cockadoodledoo | <input type="radio"/> | moo | <input type="radio"/> | uh oh | <input type="radio"/> | yum yum | <input type="radio"/> |

2. Animal Names (Real or Toy) (36)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|-----------|-----------------------|----------|-----------------------|---------|-----------------------|------------|-----------------------|
| animal | <input type="radio"/> | cow | <input type="radio"/> | goose | <input type="radio"/> | pig | <input type="radio"/> |
| bear | <input type="radio"/> | deer | <input type="radio"/> | horse | <input type="radio"/> | pony | <input type="radio"/> |
| bee | <input type="radio"/> | dog | <input type="radio"/> | kitty | <input type="radio"/> | puppy | <input type="radio"/> |
| bird | <input type="radio"/> | donkey | <input type="radio"/> | lamb | <input type="radio"/> | sheep | <input type="radio"/> |
| bug | <input type="radio"/> | duck | <input type="radio"/> | lion | <input type="radio"/> | squirrel | <input type="radio"/> |
| bunny | <input type="radio"/> | elephant | <input type="radio"/> | monkey | <input type="radio"/> | teddy bear | <input type="radio"/> |
| butterfly | <input type="radio"/> | fish | <input type="radio"/> | mouse | <input type="radio"/> | tiger | <input type="radio"/> |
| cat | <input type="radio"/> | frog | <input type="radio"/> | owl | <input type="radio"/> | turkey | <input type="radio"/> |
| chicken | <input type="radio"/> | giraffe | <input type="radio"/> | penguin | <input type="radio"/> | turtle | <input type="radio"/> |

3. Vehicles (Real or Toy) (9)

| | Understands and says | | Understands and says | | Understands and says |
|----------|-----------------------|------------|-----------------------|----------|-----------------------|
| airplane | <input type="radio"/> | car | <input type="radio"/> | stroller | <input type="radio"/> |
| bicycle | <input type="radio"/> | firetruck | <input type="radio"/> | train | <input type="radio"/> |
| bus | <input type="radio"/> | motorcycle | <input type="radio"/> | truck | <input type="radio"/> |

4. Toys (8)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|---------|-----------------------|-------|-----------------------|---------|-----------------------|-----|-----------------------|
| ball | <input type="radio"/> | block | <input type="radio"/> | bubbles | <input type="radio"/> | pen | <input type="radio"/> |
| balloon | <input type="radio"/> | book | <input type="radio"/> | doll | <input type="radio"/> | toy | <input type="radio"/> |

5. Food and Drink (30)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|--------|-----------------------|----------|-----------------------|-----------|-----------------------|--------|-----------------------|
| apple | <input type="radio"/> | cheerios | <input type="radio"/> | fish | <input type="radio"/> | peas | <input type="radio"/> |
| banana | <input type="radio"/> | cheese | <input type="radio"/> | food | <input type="radio"/> | pizza | <input type="radio"/> |
| bread | <input type="radio"/> | chicken | <input type="radio"/> | ice cream | <input type="radio"/> | raisin | <input type="radio"/> |

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|---------|-----------------------|---------|-----------------------|---------|-----------------------|-----------|-----------------------|
| butter | <input type="radio"/> | coffee | <input type="radio"/> | juice | <input type="radio"/> | spaghetti | <input type="radio"/> |
| cake | <input type="radio"/> | cookie | <input type="radio"/> | meat | <input type="radio"/> | toast | <input type="radio"/> |
| candy | <input type="radio"/> | cracker | <input type="radio"/> | milk | <input type="radio"/> | water | <input type="radio"/> |
| carrots | <input type="radio"/> | drink | <input type="radio"/> | noodles | <input type="radio"/> | | |
| cereal | <input type="radio"/> | egg | <input type="radio"/> | orange | <input type="radio"/> | | |

6. Clothing (19)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|--------|-----------------------|--------|-----------------------|----------|-----------------------|---------|-----------------------|
| beads | <input type="radio"/> | diaper | <input type="radio"/> | necklace | <input type="radio"/> | shorts | <input type="radio"/> |
| bib | <input type="radio"/> | dress | <input type="radio"/> | pajamas | <input type="radio"/> | sock | <input type="radio"/> |
| boots | <input type="radio"/> | hat | <input type="radio"/> | pants | <input type="radio"/> | sweater | <input type="radio"/> |
| button | <input type="radio"/> | jacket | <input type="radio"/> | shirt | <input type="radio"/> | zipper | <input type="radio"/> |
| coat | <input type="radio"/> | jeans | <input type="radio"/> | shoe | <input type="radio"/> | | |

7. Body Parts (20)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|-----------------|-----------------------|--------|-----------------------|-------|-----------------------|-----------------|-----------------------|
| arm | <input type="radio"/> | face | <input type="radio"/> | head | <input type="radio"/> | owie/boo boo | <input type="radio"/> |
| belly button | <input type="radio"/> | foot | <input type="radio"/> | knee | <input type="radio"/> | tooth | <input type="radio"/> |
| cheek | <input type="radio"/> | finger | <input type="radio"/> | leg | <input type="radio"/> | toe | <input type="radio"/> |
| ear | <input type="radio"/> | hair | <input type="radio"/> | mouth | <input type="radio"/> | tongue | <input type="radio"/> |
| eye | <input type="radio"/> | hand | <input type="radio"/> | nose | <input type="radio"/> | tummy | <input type="radio"/> |

8. Furniture and Rooms (24)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|----------|-----------------------|------------|-----------------------|---------------|-----------------------|--------|-----------------------|
| bathroom | <input type="radio"/> | crib | <input type="radio"/> | living room | <input type="radio"/> | sink | <input type="radio"/> |
| bathtub | <input type="radio"/> | door | <input type="radio"/> | oven | <input type="radio"/> | stairs | <input type="radio"/> |
| bed | <input type="radio"/> | drawer | <input type="radio"/> | play pen | <input type="radio"/> | stove | <input type="radio"/> |
| bedroom | <input type="radio"/> | garage | <input type="radio"/> | potty | <input type="radio"/> | table | <input type="radio"/> |
| chair | <input type="radio"/> | high chair | <input type="radio"/> | refrigerator | <input type="radio"/> | TV | <input type="radio"/> |
| couch | <input type="radio"/> | kitchen | <input type="radio"/> | rocking chair | <input type="radio"/> | window | <input type="radio"/> |

9. Small Household Items (36)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|---------|-----------------------|---------|-----------------------|---------|-----------------------|------------|-----------------------|
| blanket | <input type="radio"/> | dish | <input type="radio"/> | money | <input type="radio"/> | scissors | <input type="radio"/> |
| bottle | <input type="radio"/> | fork | <input type="radio"/> | paper | <input type="radio"/> | soap | <input type="radio"/> |
| bowl | <input type="radio"/> | glass | <input type="radio"/> | penny | <input type="radio"/> | spoon | <input type="radio"/> |
| box | <input type="radio"/> | glasses | <input type="radio"/> | picture | <input type="radio"/> | telephone | <input type="radio"/> |
| broom | <input type="radio"/> | hammer | <input type="radio"/> | pillow | <input type="radio"/> | toothbrush | <input type="radio"/> |
| brush | <input type="radio"/> | keys | <input type="radio"/> | plant | <input type="radio"/> | towel | <input type="radio"/> |
| clock | <input type="radio"/> | lamp | <input type="radio"/> | plate | <input type="radio"/> | trash | <input type="radio"/> |
| comb | <input type="radio"/> | light | <input type="radio"/> | purse | <input type="radio"/> | vacuum | <input type="radio"/> |

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|-----|-----------------------|----------|-----------------------|-------|-----------------------|-------|-----------------------|
| cup | <input type="radio"/> | medicine | <input type="radio"/> | radio | <input type="radio"/> | watch | <input type="radio"/> |

10. Outside Things and Places to Go (27)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|----------|-----------------------|---------|-----------------------|--------|-----------------------|-------|-----------------------|
| backyard | <input type="radio"/> | moon | <input type="radio"/> | school | <input type="radio"/> | sun | <input type="radio"/> |
| beach | <input type="radio"/> | outside | <input type="radio"/> | shovel | <input type="radio"/> | swing | <input type="radio"/> |
| church* | <input type="radio"/> | park | <input type="radio"/> | sky | <input type="radio"/> | tree | <input type="radio"/> |
| flower | <input type="radio"/> | party | <input type="radio"/> | slide | <input type="radio"/> | water | <input type="radio"/> |
| garden | <input type="radio"/> | pool | <input type="radio"/> | snow | <input type="radio"/> | work | <input type="radio"/> |
| home | <input type="radio"/> | rain | <input type="radio"/> | star | <input type="radio"/> | zoo | <input type="radio"/> |
| house | <input type="radio"/> | rock | <input type="radio"/> | store | <input type="radio"/> | | |

* or word used in your family

11. People (20)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|-------------------|-----------------------|----------|-----------------------|------------------|-----------------------|---------|-----------------------|
| aunt | <input type="radio"/> | brother | <input type="radio"/> | grandpa* | <input type="radio"/> | people | <input type="radio"/> |
| baby | <input type="radio"/> | child | <input type="radio"/> | lady | <input type="radio"/> | person | <input type="radio"/> |
| babysitter | <input type="radio"/> | daddy* | <input type="radio"/> | man | <input type="radio"/> | sister | <input type="radio"/> |
| babysitter's name | <input type="radio"/> | girl | <input type="radio"/> | mommy* | <input type="radio"/> | teacher | <input type="radio"/> |
| boy | <input type="radio"/> | grandma* | <input type="radio"/> | child's own name | <input type="radio"/> | uncle | <input type="radio"/> |

* or word used in your family

12. Games and Routines (19)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|-------------------|-----------------------|-------------|-----------------------|----------------|-----------------------|------------------|-----------------------|
| bath | <input type="radio"/> | hello | <input type="radio"/> | no | <input type="radio"/> | thank you | <input type="radio"/> |
| breakfast | <input type="radio"/> | hi | <input type="radio"/> | patty cake | <input type="radio"/> | wait | <input type="radio"/> |
| bye or bye bye | <input type="radio"/> | lunch | <input type="radio"/> | peekaboo | <input type="radio"/> | wanna/want to | <input type="radio"/> |
| dinner | <input type="radio"/> | nap | <input type="radio"/> | please | <input type="radio"/> | yes | <input type="radio"/> |
| don't | <input type="radio"/> | night night | <input type="radio"/> | shh/shush/hush | <input type="radio"/> | | |

13. Action Words (55)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|-------|-----------------------|-------|-----------------------|-------|-----------------------|--------|-----------------------|
| bite | <input type="radio"/> | bump | <input type="radio"/> | dance | <input type="radio"/> | eat | <input type="radio"/> |
| blow | <input type="radio"/> | clean | <input type="radio"/> | draw | <input type="radio"/> | fall | <input type="radio"/> |
| break | <input type="radio"/> | close | <input type="radio"/> | drink | <input type="radio"/> | feed | <input type="radio"/> |
| bring | <input type="radio"/> | cry | <input type="radio"/> | drive | <input type="radio"/> | finish | <input type="radio"/> |
| get | <input type="radio"/> | look | <input type="radio"/> | say | <input type="radio"/> | take | <input type="radio"/> |
| give | <input type="radio"/> | love | <input type="radio"/> | see | <input type="radio"/> | throw | <input type="radio"/> |
| go | <input type="radio"/> | open | <input type="radio"/> | show | <input type="radio"/> | tickle | <input type="radio"/> |
| help | <input type="radio"/> | play | <input type="radio"/> | sing | <input type="radio"/> | touch | <input type="radio"/> |
| hit | <input type="radio"/> | pull | <input type="radio"/> | sleep | <input type="radio"/> | watch | <input type="radio"/> |

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|-------|-----------------------|------|-----------------------|--------|-----------------------|-------|-----------------------|
| hug | <input type="radio"/> | push | <input type="radio"/> | smile | <input type="radio"/> | walk | <input type="radio"/> |
| hurry | <input type="radio"/> | put | <input type="radio"/> | splash | <input type="radio"/> | wash | <input type="radio"/> |
| jump | <input type="radio"/> | read | <input type="radio"/> | stop | <input type="radio"/> | wipe | <input type="radio"/> |
| kick | <input type="radio"/> | ride | <input type="radio"/> | swim | <input type="radio"/> | write | <input type="radio"/> |
| kiss | <input type="radio"/> | run | <input type="radio"/> | swing | <input type="radio"/> | | |

14. Words About Time (8)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|-------|-----------------------|---------|-----------------------|-------|-----------------------|----------|-----------------------|
| day | <input type="radio"/> | morning | <input type="radio"/> | now | <input type="radio"/> | tomorrow | <input type="radio"/> |
| later | <input type="radio"/> | night | <input type="radio"/> | today | <input type="radio"/> | tonight | <input type="radio"/> |

15. Descriptive Words (37)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|----------|-----------------------|--------|-----------------------|---------|-----------------------|---------|-----------------------|
| all gone | <input type="radio"/> | dark | <input type="radio"/> | hot | <input type="radio"/> | sick | <input type="radio"/> |
| asleep | <input type="radio"/> | dirty | <input type="radio"/> | hungry | <input type="radio"/> | sleepy | <input type="radio"/> |
| bad | <input type="radio"/> | dry | <input type="radio"/> | hurt | <input type="radio"/> | soft | <input type="radio"/> |
| big | <input type="radio"/> | empty | <input type="radio"/> | little | <input type="radio"/> | thirsty | <input type="radio"/> |
| blue | <input type="radio"/> | fast | <input type="radio"/> | naughty | <input type="radio"/> | tired | <input type="radio"/> |
| broken | <input type="radio"/> | fine | <input type="radio"/> | nice | <input type="radio"/> | wet | <input type="radio"/> |
| careful | <input type="radio"/> | gentle | <input type="radio"/> | old | <input type="radio"/> | yucky | <input type="radio"/> |
| clean | <input type="radio"/> | good | <input type="radio"/> | pretty | <input type="radio"/> | | |
| cold | <input type="radio"/> | happy | <input type="radio"/> | red | <input type="radio"/> | | |
| cute | <input type="radio"/> | hard | <input type="radio"/> | scared | <input type="radio"/> | | |

16. Pronouns (11)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|-----|-----------------------|------|-----------------------|------|-----------------------|------|-----------------------|
| his | <input type="radio"/> | it | <input type="radio"/> | my | <input type="radio"/> | you | <input type="radio"/> |
| her | <input type="radio"/> | me | <input type="radio"/> | that | <input type="radio"/> | your | <input type="radio"/> |
| I | <input type="radio"/> | mine | <input type="radio"/> | this | <input type="radio"/> | | |

17. Question Words (6)

| | Understands and says | | Understands and says | | Understands and says |
|------|-----------------------|-------|-----------------------|-----|-----------------------|
| how | <input type="radio"/> | when | <input type="radio"/> | who | <input type="radio"/> |
| what | <input type="radio"/> | where | <input type="radio"/> | why | <input type="radio"/> |

18. Prepositions and Locations (11)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|------|-----------------------|--------|-----------------------|-------|-----------------------|-------|-----------------------|
| away | <input type="radio"/> | in | <input type="radio"/> | on | <input type="radio"/> | under | <input type="radio"/> |
| back | <input type="radio"/> | inside | <input type="radio"/> | out | <input type="radio"/> | up | <input type="radio"/> |
| down | <input type="radio"/> | off | <input type="radio"/> | there | <input type="radio"/> | | |

19. Quantifiers (8)

| | Understands and says | | Understands and says | | Understands and says | | Understands and says |
|---------|-------------------------|------|-------------------------|-------|-------------------------|------|-------------------------|
| all | <input type="radio"/> | more | <input type="radio"/> | not | <input type="radio"/> | same | <input type="radio"/> |
| another | <input type="radio"/> | none | <input type="radio"/> | other | <input type="radio"/> | some | <input type="radio"/> |

Sensory Experiences Questionnaire
Adapted Short Form

Directions

The following are some brief questions about how your child uses his/her senses (for example hearing, vision, touch, etc.) to experience the world. No two children are alike. This questionnaire asks about behaviors that make your child unique. Consider your child's usual responses to these situations or activities. The questions ask **how often your child responds or behaves in a certain way**. Circle the response that fits best (almost never, once in a while, sometimes, frequently, almost always). Answer all questions completely.

Experiences with Sound:

| | | | | | | |
|--|--------------------------|-----------------------------|-----------------------|------------------------|---------------------------|---------|
| Does your child react sensitively or startle easily to unexpected or loud sounds? (For example: covers ears when hearing a vacuum, baby cry, door close, etc.) | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 1-A-R-N |
| Does your child ignore you when you call his/her name? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 3-A-O-S |
| Does your child seem to ignore or tune-out loud noises? (For example: no reaction when alarms go off, vacuum turns on or object falls to the floor.) | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 4-A-O-N |
| Does your child notice sounds in the environment (such as planes, trains, faucets dripping, lights buzzing, etc.) before other people do? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 5-A-R-N |
| Does your child show distress (startles, covers ears, etc.) during loud conversations or singing? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 6-A-R-S |

Experiences with Sight:

| | | | | | | |
|--|--------------------------|-----------------------------|-----------------------|------------------------|---------------------------|----------|
| Is your child disturbed by too much light inside or brightness outside? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 8-V-R-N |
| Is your child slow to notice new objects or toys in the room, or slow to look at objects that are placed or held near him/her? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 10-V-O-N |
| Does your child avoid looking at your face during social games/play? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 11-V-R-S |
| Does your child seem to ignore (doesn't notice) when someone new or different enters the room? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 12-V-O-S |

Experiences with Taste or Smell:

| | | | | | | |
|---|--------------------------|-----------------------------|-----------------------|------------------------|---------------------------|----------|
| Does your child refuse to try new foods or avoid certain tastes, smells, or textures (consistencies) of food? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 22-G-R-N |
| Would you describe your child as being a picky eater? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 38* |

Experiences with Touch:

| | | | | | | |
|---|--------------------------|-----------------------------|-----------------------|------------------------|---------------------------|----------|
| Does your child dislike cuddling or being held? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 14-T-R-S |
| Does your child show distress during grooming? For example: cries or fusses during face washing, hair combing, fingernail cutting, teeth brushing)? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 15-T-R-S |
| Does your child avoid touching certain textures (such as fuzzy or squishy toys) or playing with messy materials (such as sand, lotion)? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 16-T-R-N |
| Does your child react negatively or pull away when touched by a person? (For example: pulls away when head is patted.) | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 17-T-R-S |
| Does your child have trouble adjusting to the water temperature during bath time or does he/she dislike being in water? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 18-T-R-N |
| Does your child seem slow to react to pain? (For example: he/she isn't bothered by bumps scrapes, cuts, or falls.) | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 19-T-O-N |
| Does your child dislike being tickled? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 20-T-R-S |
| Does your child ignore you (doesn't notice) when you tap him/her on the shoulder for attention? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 21-T-O-S |

Experiences with Movement:

| | | | | | | |
|---|--------------------------|-----------------------------|-----------------------|------------------------|---------------------------|----------|
| Does your child seem uneasy or become dizzy when moving on a swing or rocking chair, for example? | <i>Almost Never</i> 1 | <i>Once in a While</i> 2 | <i>Sometimes</i> 3 | <i>Frequently</i> 4 | <i>Almost Always</i> 5 | 29-P-R-N |
|---|--------------------------|-----------------------------|-----------------------|------------------------|---------------------------|----------|

Demographic Information – Update

Over the past three months, have any of your biological children received a first time diagnosis of ASD?

Yes No

If yes, please list your child's name and date of birth below:

Name: _____ Date of Birth: _____

Name: _____ Date of Birth: _____

Name: _____ Date of Birth: _____

Name: _____ Date of Birth: _____

**Please enter the most up-to-date information into the Time 1 Questionnaire Packet on RedCAP.*

This is the end of our booklet for Visit 2. We appreciate your taking the time to answer so many questions.

Please feel free to call us with any questions or concerns at 615.343.1725

Thank you for all of your help!