

**Vanderbilt University**



**STUDY**

*PARENT BOOKLET VISIT 1*



**VANDERBILT UNIVERSITY**

Yoder Lab • One Magnolia Circle • Department of Special Education, 110 Magnolia Circle • Nashville, Tennessee 37203

# Instructions for Parents

Dear Parent,

Welcome to the Impact Study!

We are very excited to have your child and family participate in our research. Your involvement in this study will help us examine a parent-implemented intervention to improve social and communication skills in infants with older siblings diagnosed with autism spectrum disorder (ASD).

This questionnaire booklet is a very important aspect of our research, as it will provide us with insights into your child's development as well as information about your family. Since you know your child best, filling out these questionnaires will provide us with a much more accurate and specific picture of your child than we will be able to gather in our visits together.

**It is important that these questions are completed by the child's primary caregiver.**

Person completing booklet:    Mother                  Father                  Other: \_\_\_\_\_

**Please complete these forms about the child you are enrolling in the study.** Sometimes, more than one question asks about the same behavior, or different parts of the booklet may ask similar questions. We are trying to learn the best way to ask about certain things (not trying to trick you). We apologize if this makes some parts of the booklet seem repetitive.

**We would like you to answer the questions in this booklet by yourself before discussing your questions or answers with anyone else.** We are interested in your experiences and beliefs about your child and family life.

Please bring this completed booklet to your first visit.

Please feel free to call me with any questions or concerns at 615.343.1725.

Thank you very much for your help!

*Elizabeth Gardner*

To be completed by researcher:

Date: \_\_\_\_\_ Child's ID: \_\_\_\_\_ Measurement Period: \_\_\_\_\_

**Demographic Information**

ImPACT Study

1. CHILD'S GENDER: \_\_\_\_\_

2. CHILD'S Date of Birth: \_\_\_\_\_

3. CHILD'S ETHNICITY:  Hispanic or Latino

Not Hispanic or Latino

4. CHILD'S RACE:  American Indian or Alaska Native

Asian

Black or African American

White

Native Hawaiian or Other Pacific Islander

5. Is your child spoken to in English the majority (more than half) of the time?  Yes

No

6. Number of Other Children living in the Household: (Include biological and half-siblings) \_\_\_\_\_

7. Number of Other Children in the Household with a diagnosis of ASD: \_\_\_\_\_

Date of Birth of Sibling with ASD: \_\_\_\_\_

Date of Birth of Sibling with ASD: \_\_\_\_\_

8. Does your child have a genetic or neurologic condition \_\_\_\_ yes \_\_\_\_ no (please check one)

If yes, please list \_\_\_\_\_

NOTE: If the child lives with one parent please complete the blanks for the parent who lives with the child.

9. **PRIMARY CAREGIVER** (Circle one: Mother/Father/Other)

How many years of school have you completed? (Please circle one.)

Elementary through High School: 0 years 1 to 6 years 7 to 9 years 10 to 11 years 12 years or GED

College or Technical School: 1 to 2 years 3 to 4 years

Graduate or Professional School: 1 to 2 years 3 to 4 + years

What, if any, was your field of study in college or technical school? \_\_\_\_\_

10. **OTHER CAREGIVER** (Circle one: Mother/Father/ Other)

How many years of school has this caregiver completed? (Please circle one.)

Elementary through High School: 0 years 1 to 6 years 7 to 9 years 10 to 11 years 12 years or GED

College or Technical School: 1 to 2 years 3 to 4 years

Graduate or Professional School: 1 to 2 years 3 to 4 + years

What, if any, was your field of study in college or technical school? \_\_\_\_\_

**FYI**  
ImPACT Study

No two babies are alike. We are interested in some of the behaviors that make your baby unique. There are no right or wrong answers to these questions. They are just descriptions of the range of behaviors we find in infants and toddlers. Please answer each question as it applies to your baby within the week before or after your baby's first birthday. Please answer every question and give the most accurate answer you can. Again, we are not looking for any particular answer. We just want to know how your baby behaves and responds in various ways.

**For the following questions, check the ONE BOX that best describes how frequently this behavior occurs- Never, Seldom, Sometimes or Often.**

	Never	Seldom	Sometimes	Often
1. Does your baby turn to look at you when you call your baby's name?				
2. Does your baby seem bothered by loud sounds?				
3. Does your baby seem overly sensitive to your touch (for example, fuss or pull away when you touch him or her)?				
4. During familiar games like "I'm gonna get you," does your baby get excited because he or she knows what will happen next?				
5. Does your baby seem to have trouble hearing?				
6. When you and your baby are facing each other, does your baby turn his or her eyes to avoid looking at you?				
7. In new or strange situations, does your baby look at your face for comfort?				
8. Does your baby ignore loud or startling sounds?				
9. Does your baby spit out certain textures of foods, such as lumpy or chunky pieces?				
10. When you point to something interesting, does your baby turn to look at it?				
11. Is your baby content to play alone for an hour or more at a time?				
12. Does your baby look at people when they begin talking, even when they are not talking directly to your baby?				
13. Does your baby rock his or her body back and forth over and over				
14. Does your baby look up from playing with a favorite toy if you show him or her a different toy?				
15. Does your baby get upset when you need to switch your baby from one activity to another one?				
16. Is it easy to understand your baby's facial expressions?				
17. Does your baby forcefully press his or her face, head, or body against people or furniture?				
18. Does your baby smile while looking at you?				
19. Does your baby try to get your attention to show you something interesting?				
20. Does your baby try to get your attention to play games like peek-a-boo?				
21. Does your baby try to get your attention to obtain a favorite toy or food?				
22. Does your baby try to get your attention to play physical games, like swinging, tickling, or being tossed in the air?				
23. When your baby is awake and you pick him or her up, does your baby's body feel loose or floppy?				
24. Does your baby copy or imitate you when you make sounds or noises with your mouth?				
25. Does your baby copy or imitate your actions, like sticking out your tongue, clapping your hands, or shaking your head?				
26. Does your baby copy or imitate you when you do something with a toy or object, like shaking a rattle or banging a spoon on the table?				
27. Is it difficult to calm your baby once he or she becomes upset?				

	Never	Seldom	Sometimes	Often
28. Are your baby's sleeping and waking patterns regular from day to day?				
29. Does your baby try to get your attention by making sounds and looking at you at the same time?				
30. Does your baby get stuck doing a simple activity over and over?				
31. Does your baby seem interested in other babies his or her age?				
32. Does your baby babble by putting sounds together, such as 'ba-ba', 'ga-ga-ga', or 'ba-dee'?				
33. Does your baby enjoy staring at a bright light for long periods of time?				
34. Does your baby use gestures such as raising arms to be picked up, shaking head, or waving bye-bye?				
35. When you say "Where's (a familiar person or object)?" without pointing or showing, will your baby look at the person or object named?				
36. Does your baby use the first finger and tip of the thumb to pick up a very small object like a raisin or a Cheerio?				
37. Does your baby seem to get stuck on playing with a part of a toy (such as an eyeball, label, wheel or tag), instead of the whole toy?				
38. Does your baby communicate with you by using his or her finger to point at objects or pictures?				
39. Do you get the feeling that your baby plays or communicates with you less now than in the past?				
40. Do your baby's eyes line up together when looking at an object?				
41. Are your baby's feeding patterns regular from day to day?				
42. Does your baby enjoy rubbing or scratching toys or objects for long periods of time?				
43. Does your baby seem to get his or her body stuck in a position or posture that is hard to move out of?				
44. Does your baby enjoy making objects spin over and over in the same way?				
45. While lying down, does your baby enjoy kicking his or her feet over and over for long periods of time?				
46. Does your baby stare at his or her fingers while wiggling them in front of his or her eyes?				

**For the following questions, please circle the ONE ANSWER that best describes your baby.**

47. Which of the following best describes your baby's typical play with a favorite toy?

- a. Uses the toy in more or less the same way all the time.
- b. Occasionally finds a new way to play with the toy.
- c. Often explores new ways to play with the toy.

48. Which of the following describes your baby's interest in toys on a typical day?

- a. Plays with one or two special toys most of the time.
- b. Plays with a small number of toys (3-5).
- c. Plays with a large number of toys (6 or more).

49. When you introduce your baby to a new game (peek-a-boo, so-big, patty-cake, etc.) how does your baby respond?

- a. Almost always joins in immediately without any help.
- b. Usually joins in, with a little help.
- c. Joins in only with a lot of help.
- d. Doesn't seem very interested in new baby games.

- 50.** What do you typically have to do to get your baby to look up from playing with a favorite toy?
- Just show him or her a different toy.
  - Move, shake or make a noise with the different toy.
  - Take the favorite toy away and give your baby the different toy.
- 51.** What is your baby's usual reaction to somewhat painful experiences, like bumping his or her head?
- Doesn't seem to notice.
  - Reacts a little but gets over it quickly.
  - Seems very sensitive or cries for a long time.
- 52.** What do you typically have to do to get your baby to turn towards you?
- Simply say your baby's name.
  - Say your baby's name several times.
  - Say your baby's name loudly or use other means, such as clapping.
  - Your baby doesn't do this yet.
- 53.** What do you typically have to do to get your baby to smile or laugh at you?
- Smiling and laughing is enough.
  - Usually need to touch and tickle.
  - Usually need to swing and bounce.
  - Your baby doesn't do this yet.
- 54.** On a typical night, how many hours does your baby sleep?
- 12 or more.
  - 10-11.
  - 8-9.
  - 7 or fewer.
- 55.** On a typical night, how many times does your baby wake up?
- 0 times.
  - 1-2 times.
  - 3 or more times.
- 56.** Which of the following best describes your baby's skill level?
- Walks independently.
  - Walks with hand(s) held, holding a push-toy, or holding onto furniture.
  - Pulls up to stand but doesn't walk yet.
  - Does not pull up to stand yet.
- 57.** Which of the following best describes your baby's typical day?
- Almost never gets upset.
  - Gets upset and needs to be calmed 1-3 times.
  - Gets upset and needs to be calmed 4-6 times.
  - Gets upset and needs to be calmed 6 or more times.
- 58.** If you start a game by copying or imitating a sound your baby makes, what does your baby typically do?
- Doesn't seem to notice the sound.
  - Looks at you, but doesn't make the sound.
  - Looks at you and makes the sound.
  - Plays the game, making the sound several times.

- 59.** When your baby is awake and not eating, does your baby keep a toy or object in his or her mouth?
- a. Almost never keeps a toy or object in his or her mouth.
  - b. Sometimes keeps a toy or object in his or her mouth.
  - c. Often keeps a toy or object in his or her mouth.
  - d. Almost always keeps a toy or object in his or her mouth.
- 60.** Which of the following best describes the way your baby coordinates his or her eyes and hands while playing with a toy?
- a. Almost always looks at the toy that he or she is physically handling.
  - b. Sometimes looks at the toy that he or she is physically handling.
  - c. Rarely looks at the toy that he or she is physically handling.
  - d. Almost never looks at the toy that he or she is physically handling.

**61.** Please circle all of the following sounds you've heard your baby use in babble, word approximations, or words:

p      b      t      d      k      g      m      n      w      y      h      s

**62.** Do you or others (grandparents, doctor, babysitter) have any concerns about your baby's development in any area? If yes, please describe.

**63.** Does your baby have any unusual physical or medical characteristics? If yes, please describe.

**MES**  
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\*\*Please complete this form about the child enrolled in the study\*\*

We are trying to get a general idea of how you usually feel in different situations with your child. We realize that no one is always effective or always ineffective. We all do better in some situations than in others.

<b>1.</b>	How good are you at understanding what your child wants or needs? For example, do you know when your child needs to be changed or wants to be fed?	1 I DO NOT UNDERSTAND MY CHILD	2 I UNDERSTAND MY CHILD SOME OF THE TIME	3 I UNDERSTAND MY CHILD MOST OF THE TIME	4 I UNDERSTAND MY CHILD ALL OF THE TIME	
<b>2.</b>	When your child is upset, fussy or crying, how good are you at soothing him or her?		1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>3.</b>	How good are you at making your child understand what you want him/her to do? For example, if you want your child to eat dinner or play quietly, how good are you at making him or her do that?		1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>4.</b>	How good are you at getting your child to pay attention to you? For example, when you want your child to look at you, how good are you at making him/her do it?		1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>5.</b>	How good are you at getting your child to have fun with you? For example, how good are you at getting your child to smile and laugh with you?		1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>6.</b>	How good are you at knowing what activities your child will enjoy? For example, how good are you at knowing what games and toys your child will like to play with?		1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>7.</b>	How good are you at keeping your child occupied when you need to do housework? For example, how good are you at finding things for the child when you need to do the dishes?		1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>8.</b>	How good do you feel you are at feeding, changing and bathing your child?		1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>9.</b>	How good are you at getting your child to show off for visitors? For example, how good are you at making your child smile or laugh for people who visit?		1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD
<b>10.</b>	In general, how good a parent do you feel you are?		1 NOT GOOD AT ALL	2 NOT GOOD ENOUGH	3 GOOD ENOUGH	4 VERY GOOD



**CESD-R**  
ImPACT Study

Below is a list of the ways you might have felt or behaved. Please check the boxes to tell me how often you have felt this way <u>in the past week</u> or so.		Last Week				Nearly every day for 2 weeks
		Not at all or Less than 1 day	1 - 2 days	3 - 4 days	5 - 7 days	
1.	My appetite was poor.	0	1	2	3	4
2.	I could not shake off the blues.	0	1	2	3	4
3.	I had trouble keeping my mind on what I was doing.	0	1	2	3	4
4.	I felt depressed.	0	1	2	3	4
5.	My sleep was restless.	0	1	2	3	4
6.	I felt sad.	0	1	2	3	4
7.	I could not get going.	0	1	2	3	4
8.	Nothing made me happy.	0	1	2	3	4
9.	I felt like a bad person.	0	1	2	3	4
10.	I lost interest in my usual activities.	0	1	2	3	4
11.	I slept much more than usual.	0	1	2	3	4
12.	I felt like I was moving too slowly.	0	1	2	3	4
13.	I felt fidgety.	0	1	2	3	4
14.	I wished I were dead.	0	1	2	3	4
15.	I wanted to hurt myself.	0	1	2	3	4
16.	I was tired all the time.	0	1	2	3	4
17.	I did not like myself.	0	1	2	3	4
18.	I lost a lot of weight without trying to.	0	1	2	3	4
19.	I had a lot of trouble getting to sleep.	0	1	2	3	4
20.	I could not focus on the important things.	0	1	2	3	4

## MCDI Words and Gestures

### ImPACT Study

#### D. Vocabulary Checklist

The following is a list of typical words in young children's vocabularies. Please indicate each word your child understands and says. If your child uses a different pronunciation of a word (for example, "raffe" for "giraffe" or "sketti" for "spaghetti"), mark the word anyway. Remember, this is a "catalogue" of words that are used by many different children. Don't worry if your child knows only a few right now.

#### 1. Sound Effects and Animal Sounds (12)

	Understands and says		Understands and says		Understands and says		Understands and says
baa baa	<input type="radio"/>	grrr	<input type="radio"/>	ouch	<input type="radio"/>	vroom	<input type="radio"/>
choo choo	<input type="radio"/>	meow	<input type="radio"/>	quack quack	<input type="radio"/>	woof woof	<input type="radio"/>
cockadoodledo	<input type="radio"/>	moo	<input type="radio"/>	uh oh	<input type="radio"/>	yum yum	<input type="radio"/>

#### 2. Animal Names (Real or Toy) (36)

	Understands and says		Understands and says		Understands and says		Understands and says
animal	<input type="radio"/>	cow	<input type="radio"/>	goose	<input type="radio"/>	pig	<input type="radio"/>
bear	<input type="radio"/>	deer	<input type="radio"/>	horse	<input type="radio"/>	pony	<input type="radio"/>
bee	<input type="radio"/>	dog	<input type="radio"/>	kitty	<input type="radio"/>	puppy	<input type="radio"/>
bird	<input type="radio"/>	donkey	<input type="radio"/>	lamb	<input type="radio"/>	sheep	<input type="radio"/>
bug	<input type="radio"/>	duck	<input type="radio"/>	lion	<input type="radio"/>	squirrel	<input type="radio"/>
bunny	<input type="radio"/>	elephant	<input type="radio"/>	monkey	<input type="radio"/>	teddy bear	<input type="radio"/>
butterfly	<input type="radio"/>	fish	<input type="radio"/>	mouse	<input type="radio"/>	tiger	<input type="radio"/>
cat	<input type="radio"/>	frog	<input type="radio"/>	owl	<input type="radio"/>	turkey	<input type="radio"/>
chicken	<input type="radio"/>	giraffe	<input type="radio"/>	penguin	<input type="radio"/>	turtle	<input type="radio"/>

#### 3. Vehicles (Real or Toy) (9)

	Understands and says		Understands and says		Understands and says
airplane	<input type="radio"/>	car	<input type="radio"/>	stroller	<input type="radio"/>
bicycle	<input type="radio"/>	firetruck	<input type="radio"/>	train	<input type="radio"/>
bus	<input type="radio"/>	motorcycle	<input type="radio"/>	truck	<input type="radio"/>

#### 4. Toys (8)

	Understands and says		Understands and says		Understands and says		Understands and says
ball	<input type="radio"/>	block	<input type="radio"/>	bubbles	<input type="radio"/>	pen	<input type="radio"/>
balloon	<input type="radio"/>	book	<input type="radio"/>	doll	<input type="radio"/>	toy	<input type="radio"/>

#### 5. Food and Drink (30)

	Understands and says		Understands and says		Understands and says		Understands and says
apple	<input type="radio"/>	cheerios	<input type="radio"/>	fish	<input type="radio"/>	peas	<input type="radio"/>
banana	<input type="radio"/>	cheese	<input type="radio"/>	food	<input type="radio"/>	pizza	<input type="radio"/>
bread	<input type="radio"/>	chicken	<input type="radio"/>	ice cream	<input type="radio"/>	raisin	<input type="radio"/>

	Understands and says		Understands and says		Understands and says		Understands and says
butter	<input type="radio"/>	coffee	<input type="radio"/>	juice	<input type="radio"/>	spaghetti	<input type="radio"/>
cake	<input type="radio"/>	cookie	<input type="radio"/>	meat	<input type="radio"/>	toast	<input type="radio"/>
candy	<input type="radio"/>	cracker	<input type="radio"/>	milk	<input type="radio"/>	water	<input type="radio"/>
carrots	<input type="radio"/>	drink	<input type="radio"/>	noodles	<input type="radio"/>		
cereal	<input type="radio"/>	egg	<input type="radio"/>	orange	<input type="radio"/>		

### 6. Clothing (19)

	Understands and says		Understands and says		Understands and says		Understands and says
beads	<input type="radio"/>	diaper	<input type="radio"/>	necklace	<input type="radio"/>	shorts	<input type="radio"/>
bib	<input type="radio"/>	dress	<input type="radio"/>	pajamas	<input type="radio"/>	sock	<input type="radio"/>
boots	<input type="radio"/>	hat	<input type="radio"/>	pants	<input type="radio"/>	sweater	<input type="radio"/>
button	<input type="radio"/>	jacket	<input type="radio"/>	shirt	<input type="radio"/>	zipper	<input type="radio"/>
coat	<input type="radio"/>	jeans	<input type="radio"/>	shoe	<input type="radio"/>		

### 7. Body Parts (20)

	Understands and says		Understands and says		Understands and says		Understands and says
arm	<input type="radio"/>	face	<input type="radio"/>	head	<input type="radio"/>	owie/boo boo	<input type="radio"/>
belly button	<input type="radio"/>	foot	<input type="radio"/>	knee	<input type="radio"/>	tooth	<input type="radio"/>
cheek	<input type="radio"/>	finger	<input type="radio"/>	leg	<input type="radio"/>	toe	<input type="radio"/>
ear	<input type="radio"/>	hair	<input type="radio"/>	mouth	<input type="radio"/>	tongue	<input type="radio"/>
eye	<input type="radio"/>	hand	<input type="radio"/>	nose	<input type="radio"/>	tummy	<input type="radio"/>

### 8. Furniture and Rooms (24)

	Understands and says		Understands and says		Understands and says		Understands and says
bathroom	<input type="radio"/>	crib	<input type="radio"/>	living room	<input type="radio"/>	sink	<input type="radio"/>
bathtub	<input type="radio"/>	door	<input type="radio"/>	oven	<input type="radio"/>	stairs	<input type="radio"/>
bed	<input type="radio"/>	drawer	<input type="radio"/>	play pen	<input type="radio"/>	stove	<input type="radio"/>
bedroom	<input type="radio"/>	garage	<input type="radio"/>	potty	<input type="radio"/>	table	<input type="radio"/>
chair	<input type="radio"/>	high chair	<input type="radio"/>	refrigerator	<input type="radio"/>	TV	<input type="radio"/>
couch	<input type="radio"/>	kitchen	<input type="radio"/>	rocking chair	<input type="radio"/>	window	<input type="radio"/>

### 9. Small Household Items (36)

	Understands and says		Understands and says		Understands and says		Understands and says
blanket	<input type="radio"/>	dish	<input type="radio"/>	money	<input type="radio"/>	scissors	<input type="radio"/>
bottle	<input type="radio"/>	fork	<input type="radio"/>	paper	<input type="radio"/>	soap	<input type="radio"/>
bowl	<input type="radio"/>	glass	<input type="radio"/>	penny	<input type="radio"/>	spoon	<input type="radio"/>
box	<input type="radio"/>	glasses	<input type="radio"/>	picture	<input type="radio"/>	telephone	<input type="radio"/>
broom	<input type="radio"/>	hammer	<input type="radio"/>	pillow	<input type="radio"/>	toothbrush	<input type="radio"/>
brush	<input type="radio"/>	keys	<input type="radio"/>	plant	<input type="radio"/>	towel	<input type="radio"/>
clock	<input type="radio"/>	lamp	<input type="radio"/>	plate	<input type="radio"/>	trash	<input type="radio"/>
comb	<input type="radio"/>	light	<input type="radio"/>	purse	<input type="radio"/>	vacuum	<input type="radio"/>

Understands and says	Understands and says	Understands and says	Understands and says
cup ○	medicine ○	radio ○	watch ○

### 10. Outside Things and Places to Go (27)

Understands and says	Understands and says	Understands and says	Understands and says
backyard ○	moon ○	school ○	sun ○
beach ○	outside ○	shovel ○	swing ○
church* ○	park ○	sky ○	tree ○
flower ○	party ○	slide ○	water ○
garden ○	pool ○	snow ○	work ○
home ○	rain ○	star ○	zoo ○
house ○	rock ○	store ○	

\* or word used in your family

### 11. People (20)

Understands and says	Understands and says	Understands and says	Understands and says
aunt ○	brother ○	grandpa* ○	people ○
baby ○	child ○	lady ○	person ○
babysitter ○	daddy* ○	man ○	sister ○
babysitter's name ○	girl ○	mommy* ○	teacher ○
boy ○	grandma* ○	child's own name ○	uncle ○

\* or word used in your family

### 12. Games and Routines (19)

Understands and says	Understands and says	Understands and says	Understands and says
bath ○	hello ○	no ○	thank you ○
breakfast ○	hi ○	patty cake ○	wait ○
bye or bye bye ○	lunch ○	peekaboo ○	wanna/want to ○
dinner ○	nap ○	please ○	yes ○
don't ○	night night ○	shh/shush/hush ○	

### 13. Action Words (55)

Understands and says	Understands and says	Understands and says	Understands and says
bite ○	bump ○	dance ○	eat ○
blow ○	clean ○	draw ○	fall ○
break ○	close ○	drink ○	feed ○
bring ○	cry ○	drive ○	finish ○
get ○	look ○	say ○	take ○
give ○	love ○	see ○	throw ○
go ○	open ○	show ○	tickle ○
help ○	play ○	sing ○	touch ○
hit ○	pull ○	sleep ○	watch ○

	Understands and says		Understands and says		Understands and says		Understands and says
hug	<input type="radio"/>	push	<input type="radio"/>	smile	<input type="radio"/>	walk	<input type="radio"/>
hurry	<input type="radio"/>	put	<input type="radio"/>	splash	<input type="radio"/>	wash	<input type="radio"/>
jump	<input type="radio"/>	read	<input type="radio"/>	stop	<input type="radio"/>	wipe	<input type="radio"/>
kick	<input type="radio"/>	ride	<input type="radio"/>	swim	<input type="radio"/>	write	<input type="radio"/>
kiss	<input type="radio"/>	run	<input type="radio"/>	swing	<input type="radio"/>		

#### 14. Words About Time (8)

	Understands and says		Understands and says		Understands and says		Understands and says
day	<input type="radio"/>	morning	<input type="radio"/>	now	<input type="radio"/>	tomorrow	<input type="radio"/>
later	<input type="radio"/>	night	<input type="radio"/>	today	<input type="radio"/>	tonight	<input type="radio"/>

#### 15. Descriptive Words (37)

	Understands and says		Understands and says		Understands and says		Understands and says
all gone	<input type="radio"/>	dark	<input type="radio"/>	hot	<input type="radio"/>	sick	<input type="radio"/>
asleep	<input type="radio"/>	dirty	<input type="radio"/>	hungry	<input type="radio"/>	sleepy	<input type="radio"/>
bad	<input type="radio"/>	dry	<input type="radio"/>	hurt	<input type="radio"/>	soft	<input type="radio"/>
big	<input type="radio"/>	empty	<input type="radio"/>	little	<input type="radio"/>	thirsty	<input type="radio"/>
blue	<input type="radio"/>	fast	<input type="radio"/>	naughty	<input type="radio"/>	tired	<input type="radio"/>
broken	<input type="radio"/>	fine	<input type="radio"/>	nice	<input type="radio"/>	wet	<input type="radio"/>
careful	<input type="radio"/>	gentle	<input type="radio"/>	old	<input type="radio"/>	yucky	<input type="radio"/>
clean	<input type="radio"/>	good	<input type="radio"/>	pretty	<input type="radio"/>		
cold	<input type="radio"/>	happy	<input type="radio"/>	red	<input type="radio"/>		
cute	<input type="radio"/>	hard	<input type="radio"/>	scared	<input type="radio"/>		

#### 16. Pronouns (11)

	Understands and says		Understands and says		Understands and says		Understands and says
his	<input type="radio"/>	it	<input type="radio"/>	my	<input type="radio"/>	you	<input type="radio"/>
her	<input type="radio"/>	me	<input type="radio"/>	that	<input type="radio"/>	your	<input type="radio"/>
I	<input type="radio"/>	mine	<input type="radio"/>	this	<input type="radio"/>		

#### 17. Question Words (6)

	Understands and says		Understands and says		Understands and says
how	<input type="radio"/>	when	<input type="radio"/>	who	<input type="radio"/>
what	<input type="radio"/>	where	<input type="radio"/>	why	<input type="radio"/>

#### 18. Prepositions and Locations (11)

	Understands and says		Understands and says		Understands and says		Understands and says
away	<input type="radio"/>	in	<input type="radio"/>	on	<input type="radio"/>	under	<input type="radio"/>
back	<input type="radio"/>	inside	<input type="radio"/>	out	<input type="radio"/>	up	<input type="radio"/>
down	<input type="radio"/>	off	<input type="radio"/>	there	<input type="radio"/>		

**19. Quantifiers (8)**

	Understands and says		Understands and says		Understands and says		Understands and says
all	<input type="radio"/>	more	<input type="radio"/>	not	<input type="radio"/>	same	<input type="radio"/>
another	<input type="radio"/>	none	<input type="radio"/>	other	<input type="radio"/>	some	<input type="radio"/>

**PSI-Short Form**  
ImPACT Study

**Instructions:** This questionnaire contains 36 statements. Read each statement carefully. For each statement, please focus on the child who is enrolled in this study, and circle the response that best represents your opinion.

- Circle the SA if you strongly agree with the statement.
- Circle the A if you agree with the statement.
- Circle the NS if you are not sure.
- Circle the D if you disagree with the statement.
- Circle the SD if you strongly disagree with the statement.

For example, if you sometimes enjoy going to the movies, you would circle A in response to the following statement:

I enjoy going to the movies    SA    **A**    NS    D    SD

While you may not find a response that exactly states your feelings, please circle the response that comes closest to describing how you feel. YOUR FIRST REACTION TO EACH QUESTION SHOULD BE YOUR ANSWER. Circle only one response for each statement, and respond to all statements.

<b>SA = Strongly Agree</b>	<b>A = Agree</b>	<b>NS = Not Sure</b>	<b>D = Disagree</b>	<b>SD = Strongly Disagree</b>
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		SA	A	NS	D	SD
1.	I often have the feeling that I cannot handle things very well.					
2.	I find myself giving up more of my life to meet my children's needs than I ever expected.					
3.	I feel trapped by my responsibilities as a parent.					
4.	Since having this child, I have been unable to do new and different things.					
5.	Since having a child, I feel that I am almost never able to do things that I like to do.					
6.	I am unhappy with the last purchase of clothing I made for myself.					
7.	There are quite a few things that bother me about my life.					
8.	Having a child has caused more problems than I expected in my relationship with my spouse/parenting partner.					
9.	I feel alone and without friends.					
10.	When I go to a party, I usually expect not to enjoy myself.					
11.	I am not as interested in people as I used to be.					
12.	I don't enjoy things as I used to.					
13.	My child rarely does things for me that make me feel good.					
14.	When I do things for my child, I get the feeling that my efforts are not appreciated very much.					
15.	My child smiles at me much less than I expected.					
16.	Sometimes I feel my child doesn't like me and doesn't want to be close to me.					
17.	My child is very emotional and gets upset easily.					
18.	My child doesn't seem to learn as quickly as most children.					
19.	My child doesn't seem to smile as much as most children.					
20.	My child is not able to do as much as I expected.					

<b>21.</b>	It takes a long time and it is very hard for my child to get used to new things.	SA	A	NS	D	SD
<b>22.</b>	I feel that I am: (Choose a response from the choices below.)  1. a very good parent. 2. a better-than-average parent. 3. an average parent. 4. a person who has some trouble being a parent. 5. not very good at being a parent.	1	2	3	4	5
<b>23.</b>	I expected to have closer and warmer feelings for my child than I do, and this bothers me.	SA	A	NS	D	SD
<b>24.</b>	Sometimes my child does things that bother me just to be mean.	SA	A	NS	D	SD
<b>25.</b>	My child seems to cry or fuss more often than most children.	SA	A	NS	D	SD
<b>26.</b>	My child generally wakes up in a bad mood.	SA	A	NS	D	SD
<b>27.</b>	I feel that my child is very moody and easily upset.	SA	A	NS	D	SD
<b>28.</b>	Compared to the average child, my child has a great deal of difficulty in getting used to changes in schedules or changes around the house.	SA	A	NS	D	SD
<b>29.</b>	My child reacts very strongly when something happens that my child doesn't like.	SA	A	NS	D	SD
<b>30.</b>	When playing, my child doesn't often giggle or laugh.	SA	A	NS	D	SD
<b>31.</b>	My child's sleeping or eating schedule was much harder to establish than I expected.	SA	A	NS	D	SD
<b>32.</b>	I have found that getting my child to do something or stop doing something is: (Choose a response from the choices below.)  1. much harder than I expected. 2. somewhat harder than I expected. 3. about as hard as I expected. 4. somewhat easier than I expected. 5. much easier than I expected.	1	2	3	4	5
<b>33.</b>	Think carefully and count the number of things which your child does that bothers you. For example, dawdles, refuses to listen, overactive, cries, interrupts, fights, whines, etc. (Choose a response from the choices below.)  1. 1-3 2. 4-5 3. 6-7 4. 8-9 5. 10+	1	2	3	4	5
<b>34.</b>	There are some things my child does that really bother me a lot.	SA	A	NS	D	SD
<b>35.</b>	My child's behavior is more of a problem than I expected.	SA	A	NS	D	SD
<b>36.</b>	My child makes more demands on me than most children.	SA	A	NS	D	SD



This is the end of our booklet for Visit 1. We appreciate your taking the time to answer so many questions.

Please feel free to call us with any questions or concerns at 615.343.1725

Thank you for all of your help!